REFLECTING ON THE GIG

KNOW YOUR AUDIENCE



CREATE YOUR PLAYLIST

Just like a DI reviews their performances to improve future sets, teachers should regularly reflect on their teaching methods. Seek feedback from students. colleagues, or even record and review your lessons to identify areas for improvement.

By acknowledging and embracing diversity in the classroom, educators can create an inclusive and safe space for students to express themselves freely.

To create an engaging and effective learning environment, educators must embrace diversity and offer a variety of learning activities.

SET THE ATMOSPHERE



A DJ sets the mood with the right beat to energise the crowd, and similarly, a teacher's demeanour and enthusiasm can set the tone for the entire class.

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CREATING A MEMORABLE EXPERIENCE





BEAT MATCHING



Just as a DJ creates seamless transitions between songs, teachers should strive for smooth transitions between different parts of a esson.

MASTERING THE MIX

Just as a DJ uses various mixing techniques to maintain interest on the dance floor, a dynamic teacher should employ a mix of instructional styles to keep students engaged.



Like a DJ utilising technology to enhance their performances, teachers can do the same to elevate the learning experience.



TIMING IS EVERYTHING

A DJ knows precisely when to drop the beat or introduce a new track to maintain the energy on the dance floor. As a teacher, you should master the art of timing in your lessons.

READING THE CROWD

An effective DJ pays close attention to the crowd's reactions, and likewise, teachers must be observant of their students' engagement levels.



REFLECTING ON THE GIG

KNOW YOUR AUDIENCE



CREATE YOUR PLAYLIST

Outcome Met -

Exit Ticket -

Next Time -

Differentiation -

Inclusion -

Diversity -

- Learning Activity 1
- Learning Activity 2
- Learning Activity 3



SET THE ATMOSPHERE

Greeting Message -

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CREATING A MEMORABLE EXPERIENCE

Memorable Moment -



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BEAT MATCHING



- Lesson Transition Strategy 1
- Lesson Transition Strategy 2
- Lesson Transition Strategy 3

MASTERING THE MIX

Style 1. -

Style 2. -



EMBRACING THE TECHNOLOGY

Technology/Apps/etc Available for this lesson:

Boundaries



TIMING IS EVERYTHING

Introduction -

Exploration -

Sharing -

Reflecting -



Last Lesson -

Exit Ticket/Informal Check-In -



